

Appendix C
10 Year Iterative Plan for Official Institutional Surveys

	Add validation citation of survey, if available	Please add Purpose of Survey in Relationship to Decision-making at LUC	AY22-23		AY23-24		AY24-25		AY25-26		AY26-27	
			F22	Sp23	F23	Sp24	F24	Sp25	F25	Sp26	F26	Sp27
NSSE*	Paulsen & BrckLorenz (2017) Paulsen & BrckLorenz (2018) Strickland, et al. (2018)	Provides a measure of engagement inside and outside of the classroom. Allows opportunities to benchmark and analyze across groups and analysis of the effectiveness of HIPs		2		2		2		2		2
LSSSE	Rocconi & Boyd (2022) Rocconi, et al. (2019) Silver, Et al. (2013)	Provides a measure the effects of legal education on law students, with a focus on student engagement. LSSSE provides benchmarking against custom peer sets.		3		3		3		3		3
First Destination Survey (NACE)		Accoutability for job placement; marketing		1		1		1		1		1
Exit Survey		Gather outcomes data immediately upon graduation				1		1		1		1
Faculty Climate Survey		Program-level planning for ADVANCE grant				5						
Assessment of Jesuit Catholic Identity**		Assess application of Jesuit Catholic values within our work/life and within curricula at Loyola										
University-wide Climate Survey		Measure climate for student, faculty, and staff			7							
Sense of Belonging***		Assess sense of belonging as defined by LUC										
Dean's evaluation survey		Faculty evaluation of Deans		5		5		5		5		5
Alumni Survey****		Collect outcomes data at 1-Yr, 5-Yrs, and 9-Yrs post graduation										
Campus Sexual Misconduct Climate Survey		Annual survey to assess levels of sexual misconduct on campus. Required by IL statute (at 110 ILCS 155/35(b))				1		1		1		1

Population Legend

- 1- Students (undergraduate/graduate/professional)
- 2- Undergraduate students
- 3- Graduate/professional students
- 4- Staff
- 5- Faculty
- 6- Faculty and staff
- 7- Faculty, staff and students
- 8- Faculty and Students

- 9- Staff and students
- 10- All alumni on record
- 11- Alumni- 1 Year out
- 12- Alumni - 5 Years out
- 13 - Alumni- 9 Years out

*Includes Jesuit Catholic identity questions to students

**Actual scope and timing of a Jesuit Catholic Identity survey is still in development. This could be a stand-alone survey or items added to a climate survey

***Actual scope and timing of a sense of belonging survey that is in alignment with Loyola's definition of sense of belonging is still in development. This could be a stand-alone survey or items added to a climate survey

Appendix C
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	Add validation citation of survey, if available	Please add Purpose of Survey in Relationship to Decision-making at LUC	AY27-28		AY28-29		AY29-30		AY30-31		AY31-32	
			F27	Sp28	F28	Sp29	F29	Sp30	F30	Sp31	F31	Sp32
NSSE*	Paulsen & BrckLorenz (2017) Paulsen & BrckLorenz (2018) Strickland, et al. (2018)	Provides a measure of engagement inside and outside of the classroom. Allows opportunities to benchmark and analyze across groups and analysis of the effectiveness of HIPs		2		2		2		2		2
LSSSE	Rocconi & Boyd (2022) Rocconi, et al. (2019) Silver, Et al. (2013)	Provides a measure the effects of legal education on law students, with a focus on student engagement. LSSSE provides benchmarking against custom peer sets.		3		3		3		3		3
First Destination Survey (NACE)		Accoutability for job placement; marketing		1		1		1		1		1
Exit Survey		Gather outcomes data immediately upon graduation		1		1		1		1		1
Faculty Climate Survey		Program-level planning for ADVANCE grant										
Assessment of Jesuit Catholic Identity**		Assess application of Jesuit Catholic values within our work/life and within curricula at Loyola										
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Sense of Belonging***		Assess sense of belonging as defined by LUC										
Dean's evaluation survey		Faculty evaluation of Deans		5		5		5		5		5
Alumni Survey****		Collect outcomes data at 1-Yr, 5-Yrs, and 9-Yrs post graduation										
Campus Sexual Misconduct Climate Survey		Annual survey to assess levels of sexual misconduct on campus. Required by IL statute (at 110 ILCS 155/35(b))		1		1		1		1		1

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